

**THEATRE
FOR A CHANGE**

**EDUCATION
AWARENESS
ACTION**

Tiphunzire!

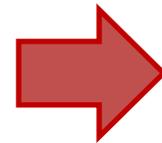
AoC Child Protection Survey

Overview and Baseline Score

39 Aoc's completed a short questionnaire on their knowledge of child protection, child abuse and how to identify it and how to report it.

The answers from Q1-12 (concerning child protection) will be used to set the baseline figure for our key indicator on the GEC log frame. Based on the answers to these questions the baseline should be set as follows;

Percentage of AoC teachers with comprehensive knowledge of child abuse reporting mechanisms in school



60%

The questionnaire also explores current AoC attitudes to issues such as corporal punishment, positive discipline and the current status of child protection in their schools to help us highlight potential areas for improvement

Summary and Actions I

▶ AoC's are very clear on what constitutes sexual abuse and to a slightly lesser extent, emotional abuse. However greater clarity and training is needed concerning how to define and understand what is physical abuse and neglect and the difference between the two

▶ Scores were also high in terms of identifying signs abuse although some work is needed to dispel common misconceptions for some

▶ AoC's are still continually getting questions wrong concerning who is to blame when child abuse occurs. This is particularly apparent again when looking at questions around relationships with teachers. Further training and clarification is need for all to understand that it is always the adult at fault in the case of abuse

▶ In terms of reporting abuse more than half correctly identified that they should report to the child protection officer and head teacher. Although when asked what they would do if a teacher or head teacher was abusing the child, many opted for monitoring the situation alone or talking to the teacher rather than going through official channels which could increase risk to the child

▶ While the majority of AoCs have not used corporal punishment in the last five months , few had full knowledge of positive discipline. As this is a key workshop within the curriculum, it is important that we think of how to improve this knowledge and provide teachers with a broader range of positive discipline techniques

Summary and Actions II

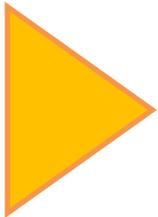
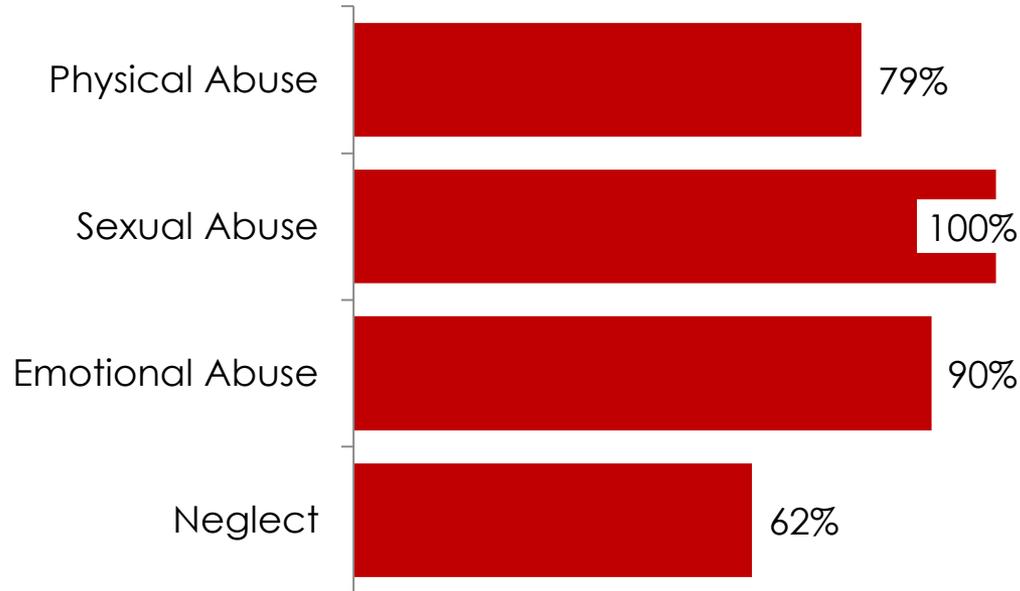
Encouragingly all AoCs attitudes towards corporal punishment are negative. Hopefully showing that it is more their lack of knowledge and understanding of useful alternatives that is driving some usage, rather than an attitude that this is the best punishment. Providing clear and detailed training should help to change current behaviours easily and help AoCs provide better training to their peers.

Key to improving child protection in schools will be to make sure that all have child protection procedures in place. Perhaps we could work with the SHNs to ensure that those schools without CPP put something in place ready for the new year.

Additionally some AoCs feel that a lack of training and not having child protection officer is holding them back from proper implementation. Working to ensure the teacher training is happening and using our Ministry contacts to help make sure all schools have the CPO in place would be a good starting point towards creating a safer environment at school

Identifying Different Types of Abuse

% of AoC's who could identify the type abuse from the written description



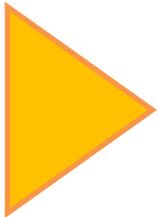
AoC's are very clear on what constitutes sexual abuse and to a slightly lesser extent, emotional abuse. However greater clarity and training is needed concerning how to define and understand what is physical abuse, neglect and the difference between the two

Further understanding of child abuse

% of AoC's who correctly identified that the statement is false



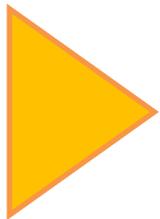
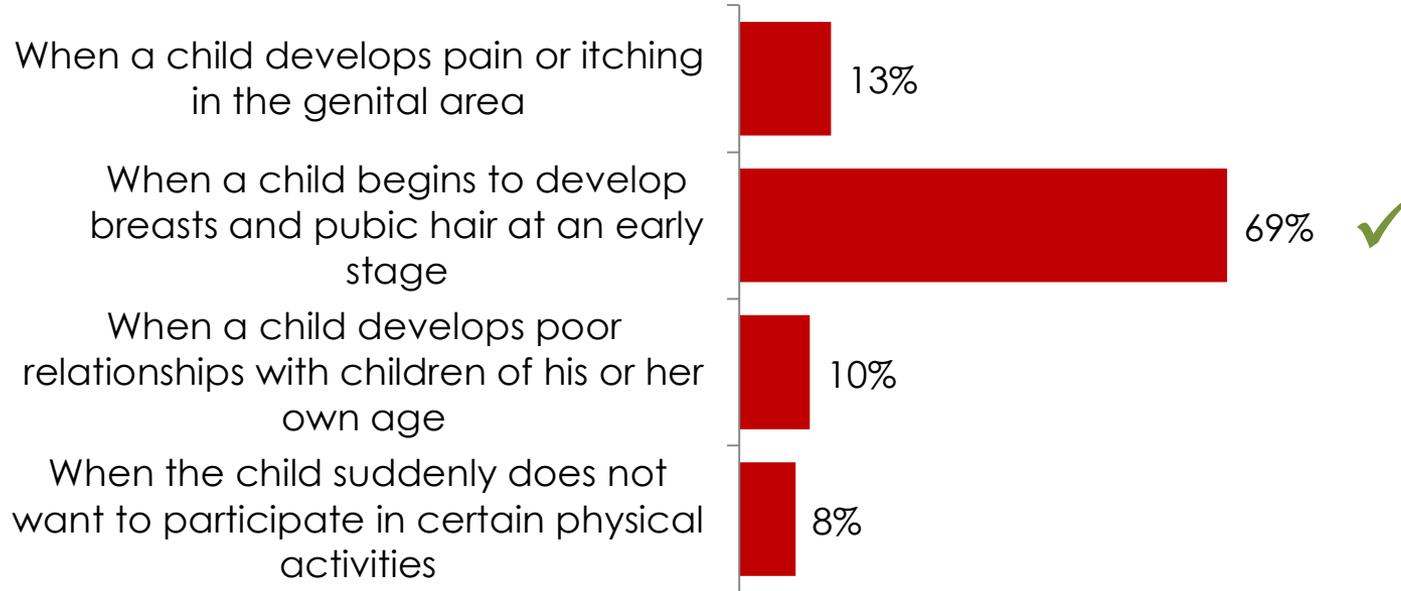
Only 13 out of 39 people identified that all of these statements are false



While scores for this question were quite high, there is a further clarification needed particularly in terms of a perception that children can be in some way to blame for the abuse that they suffer. A similar pattern appears in a later question about abuse by teachers, its very important that future training really works to change attitudes that are open to blaming children for their own abuse

Signs of Child Abuse

Q3. Which of the following is not a sign that a child may be being abused?

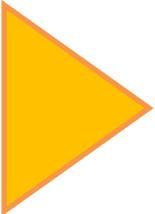


Again, the scores on this question are higher, but there is still a lot of room for improvement from AoCs around identifying abuse and dispelling common myths

Teacher and Learner Relationships

For each of the following occasions who is wrong between a teacher and a learner when a teacher has sex with a learner....

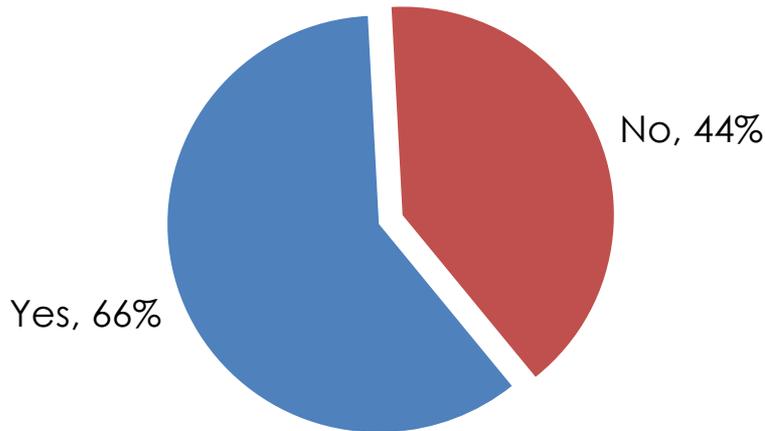
	Teacher	Learner	Both
When a teacher appease a learner with examinations	74%	3%	23%
When a learner dresses provocatively	28%	51%	21%
When a teacher is in sexual relationship with a learner	54%	0%	46%
When a learner receives money from a teacher	46%	15%	38%
When a learner is more than sixteen years	56%	13%	31%
When a learner asks a teacher to have it	33%	21%	46%
When a learner wants favors' from the teacher	41%	26%	33%
When a learner comes to a teachers house	33%	33%	33%



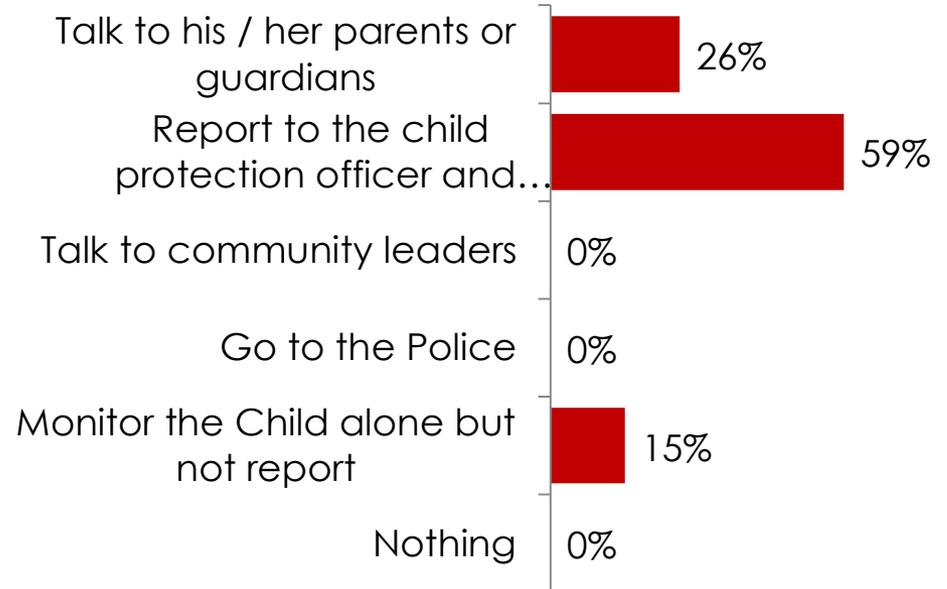
Only 8 AoCs were able to identify that the teacher is at fault in all of the scenario's. As stated earlier, focussing on not blaming the child will be key to improving support for children to report abuse of any kind.

Reporting Child Abuse

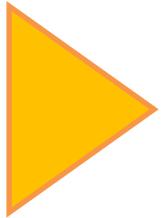
When dealing with an abuse case is it ok for a Teacher to keep a secret with the child relating to anything they tell them about the abuse?



If you suspect a child is being abused, what should you do?

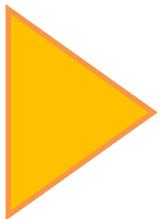
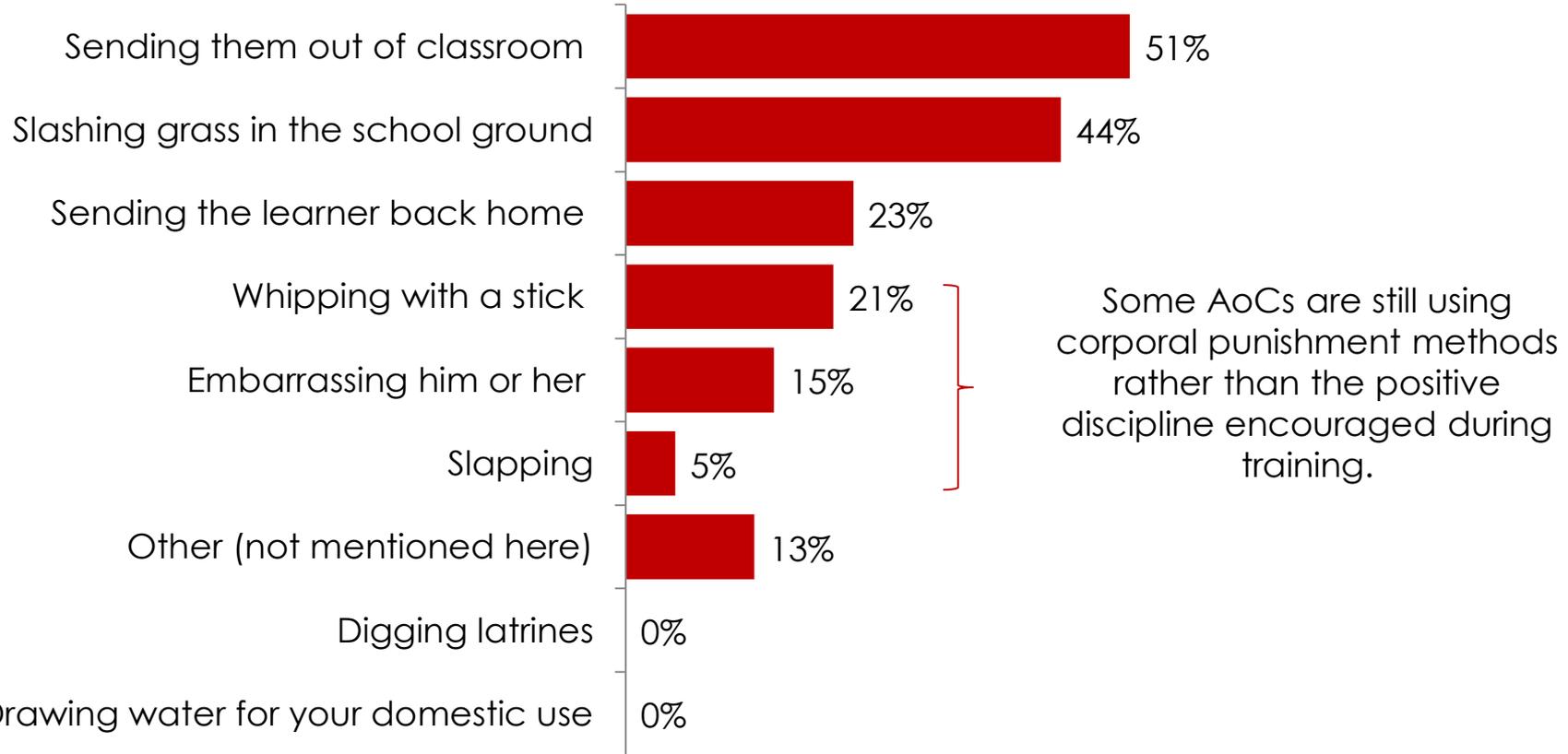


In terms of reporting abuse more than half correctly identified that they should report to the child protection officer and head teacher. However there is a misunderstanding around keeping information secret and confidentiality. Additionally when asked what they would do if a teacher or head teacher was abusing the child, many opted for monitoring the situation alone or talking to the teacher rather than going through official channels which could increase risk to the child



Discipline at school

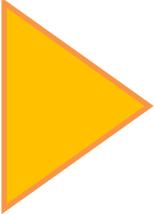
Which of the following punishments have you used within the last 5 months.....



While the majority of AoCs have not used corporal punishment in the last five months, there is evidence of its use and when asked for further details about their understanding of positive discipline methods only 9 were able to identify all of the examples given. As this is a key workshop within the curriculum, it is important that we think of how to improve this knowledge and provide teachers with a broader range of positive discipline techniques

Attitude to Corporal Punishment

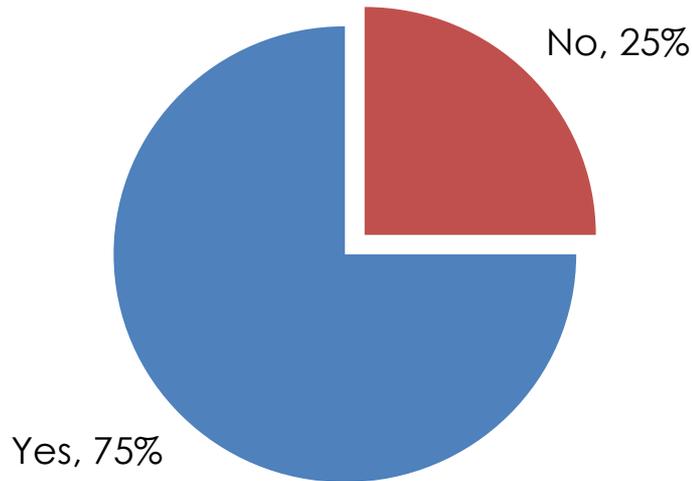
	Average (/5)
Corporal punishment works best	1.7 – Strongly Disagree
Corporal punishment teaches obedience	2.1 – Disagree
I only do it as a last resort when I have no choice	2.2 – Disagree
It's the only way I can control the children in my class	1.6 – Strongly Disagree
Corporal punishment is a part of our culture.	1.8 – Strongly Disagree
Corporal punishment happened to me and it did no harm	2.0 – Disagree



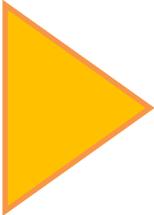
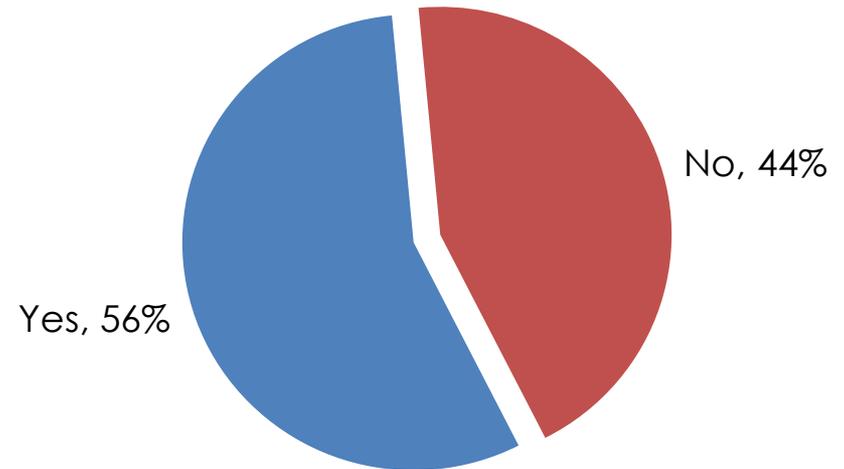
Encouragingly all AoCs attitudes towards corporal punishment are negative. Hopefully showing that it is more their lack of knowledge and understanding of useful alternatives that drives usage, rather than an attitude that this is the best punishment. Providing clear and detailed training should help to change current behaviours easily.

Child Protection Procedures

Do you have a child protection procedure at your school?



Do you feel that it is being followed and implemented well?



Key to improving child protection in schools will be to make sure that all have child protection procedures in place. Perhaps we could work with the SHNs to ensure that those schools without put something in place ready for the new year. Additionally some AoCs feel that a lack of training and child protection officer is holding them back from proper implementation. Working to ensure the teacher training is happening and using our Ministry contact to help make sure all schools have the CPO in place would be a good starting point towards creating a safer environment at school